

Commissioner

State of Rhode Island and Providence Plantations

DEPARTMENT OF EDUCATION

Shepard Building

255 Westminster Street

Providence, Rhode Island 02903-3400

Enclosure 5a August 21, 2018

August 21, 2018

TO: Members of the Council on Elementary and Secondary Education

FROM: Ken Wagner, Ph.D., Commissioner

RE: Administrative Procedures Act (APA) Regulatory Process - Update

As you may recall from previous Council meetings, the Administrative Procedures Act (APA) of 2016 requires all state agency regulations be converted to a standardized format by December 2018 to ensure public access and transparency. Regulations not converted to this standardized format by December 2018 will cease to hold their full force and effect.

The simplest route to complete this statutory requirement is to directly transfer the old regulation into the new format with no change in substance (this is called a "codification").

There are several rules in the APA, however – including rules about what kinds of content properly belong in regulation, as opposed to in statute or guidance – which may, depending on the extent of the change required, prompt limited rule-making and opportunities for public comment during the transfer process (called "direct file") or "full rule-making" and opportunities for public comment.

Finally, if the regulation is no longer necessary (e.g., it was tied to an old federal law, or the content of the regulation is addressed in another regulation or through law or guidance), a formal "repeal" of the existing regulation is strongly recommended.

A full updated listing of RIDE's regulations with the corresponding action required (codification, direct file, full rule-making, repeal) is included within the attached document. Please note that, although the statutory deadline is December 31, 2018, the Office of Regulatory Reform established a government-wide processing deadline of August 31, in part to allow sufficient time for public comment, as necessary.

The attached document also includes a "next steps" column that describes any necessary follow-up actions after the December 31 deadline. For example, although the School Facilities regulations will be converted to the new format by December 31, they will be revisited again soon thereafter for substantive updates to ensure compliance with the recently enacted school facility legislation.

While every state agency is different, RIDE's situation is unique in the combination of the number of existing regulations coupled with the existence of the Council as an independent governing board. For example, the Water Authority has an independent board but very few regulations. The Department of Health has many more regulations than does RIDE, but no independent board. The most analogous state agency to RIDE, the Office of the Post-Secondary Commissioner (OPC), does not have any regulations that meet the definitions of the APA.

Regulations Update August 21, 2018

Regulation	Rationale	Status	Next Step		
NEW FILING- Regulations	NEW FILING- Regulations developed in the past two years				
Regulations Governing Protection for Students Rights to be Free from Discrimination on the Basis Of Sex, Gender, Sexual Orientation, Gender Identify, or	,	Complete			
Gender Expression RI Board of Education Regulations for Dual Enrollment		Complete			
CODIFICATION- Clean forn	natting into new APA				
Secondary Design: Middle and High School Learning Environments and the RI Diploma System		Complete			
Basic Education Program		Complete			
Regulations Governing Service Agreements Among School Districts		Complete			
Charter School Regulations		Complete			
Teacher Competency in English		Complete			
Virtual Learning Regulations		Complete			
CTE Regulations		Complete			
High School Equivalency Program Regulations		Complete			
RI Statewide Bullying Policy		Complete			
DIRECT FINAL- Minor revis	ions as a result of format ch	nange or m	noving to full		
promulgation: Public notic		J	J		
Regulations Governing the School Calendar and Length of the School Day (Adopted by Council in Dec. 2015)	An authority and purpose statement needs to be added. This addition triggers a direct final rather than a codification	On track			
State Regulations Education of Homeless Children and Youth		On track			
Regulation of the Comprehensive Early Childhood Education Program- Standards for Approval of Preschool and		On track			
Kindergarten Programs					

Educator Evaluation System Regulations		On track		
Regulations Governing the Education of English Language Learners	Includes updated language and citations without any substantive changes. Preserves protection and safeguards for students	On track	Engage field and begin revision process in 2019	
RI School Construction Regulations	These regulations have no material change. Minority/Women owned business definition and section added to be consistent with state statute. We are required to remove the appendix thus necessitating a direct final rather than codification. They are scheduled for revisions in the 2018-19 school year	On track	Begin revision process in 2018-19 school year and integrate the housing aid regulations	
Rules Governing the Annulment of Certificate (Commissioner's regulations adopted in 1985)	These regulations were promulgated but never filed with the Secretary of State's office. They are being placed in APA format as is	On track	Remove one section of these regulations about reporting misconduct. That topic is now part of the certification regulations	
Physical Restraint Regulations	Added language to align with revised state statute	On track		
Regulations for the Approval of Nonpublic Schools	These regulations were promulgated but never filed with the Secretary of State's Office. They are used to provide safeguards for students in nonpublic schools. Will require future revision.	On track		
Procedural Rules for Appeals and Hearings Before the Commissioner	Required under APA	On track		
Petition for Rule-making	Required under APA	On track		
Declaratory Order Procedure	Required under APA	On track		
Conduct of Public Hearing	Required under APA	On track		
REGULAR RULEMAKING- More significant format revisions: Full process, includes public engagement				
Regulations Governing the Education of Children with Disabilities	These regulations now cite federal and state statute and have extended school year and specific disability regulations integrated within them	On track		

Regulations Governing the Certification of Educators in RI	Under revision and will go to public comment in the fall	On track	Council will vote to go out for public comment later this year
Regulations Governing Nutritional Requirements for Reimbursable Meals and Competitive Foods and Beverages; Limitations on Competitive Foods and Beverages at Meal Time	These regulations have been revised based on changes in federal requirements and due to evolving Rhode Island requirements.	On track	
REPEAL-			
Regulations of the RI Regents for Elementary and Secondary Education- Title A	New by-laws were developed with the formation of the new Board. We need to develop and promulgate standards for the Procedural Rules for Appeals to and Hearings Before the Commissioner	Complete	
RI Grade Span Expectations for Civics, Government and Historical Perspectives/ Rhode Island History	These standards, as all other content standards, are endorsed by the Council and not needed in regulation	Complete	
Protocol for Interventions: Persistently-Lowest Achieving Schools	These regulations align to NCLB and those requirements, which are no longer federal law. Rhode Island's approved ESSA plan captures current federal law and state actions	On track	The Council will be asked to endorse Rhode Island's federal ESSA plan
Specific Learning Disability Eligibility Criteria	Consolidating these with special education regulations but will make no material change to scope and authority	On track	Repeal when Student with Disabilities Regulations are completed
RI Extended School Year Standard	Consolidating these with special education regulations but will make no material change to scope and authority	On track	Repeal when Student with Disabilities Regulations are completed
RI Nutrition Requirements 2009- Nutrition Criteria for RI School Food Service Programs	These regulations were significantly updated to align with new federal and state requirements	On track	
Regulations Governing the Education of Children with Disabilities	These regulations cite rather than include fully federal law language and now include two other sets of regulations; see below	On track	Repeal when Student with Disabilities Regulations are completed

CHAIGET All					
SUNSET- Allow to expire, no action required					
Regulations Concerning the	These regulations were	On track	Sunset- accounted for		
Employment and Duties of	promulgated but never filed with		in Educator		
Principals (1998)	the Secretary of State's Office. A		Certification		
	section of the regulations that		Regulations		
	requires contracts for principals				
	is added to the Certification				
	Regulations				
Student Rights- Disciplinary	These regulations were	On track			
(1976)	promulgated but never filed with				
	Secretary of State's Office. These				
	regulations are addressed in				
	both federal statute and case				
	law				
Regulations on School Housing	These regulations were	On track	Housing Aid		
Aid (adopted by Board of	promulgated but never filed with		regulations planned to		
Regents 1970)	the Secretary of State's Office.		be part of School		
	They are out-of-date		Construction		
			regulation revision in		
			2018-19		
RELATED REGULATIONS FI	ROM OTHER AGENCIES- No a	ction at t	his time		
School Health Programs	These regulations have shared	Complete	Coordinate with Dept.		
Regulations	authority between RIDE and the		of Health to		
	Dept. of Health.		implement and update		
			as needed		
School Bus Regulations	These regulations were under	Complete	Review sections		
	the authority of the Dept. of		related to RIDE,		
	Motor Vehicles but have		(school bus		
	sections that fall under RIDE's		passengers, school bus		
	authority.		committees, and		
			transportation of		
			handicapped children)		
			and promulgate under		
			Council's authority		